[Bermuda College](http://www.bercol.bm/), [Division of Arts](file:///E%3A%5CASWEBpages%5CAsweb.htm) and Science

**Psychology 2240: Human Development**

Spring 2022

Monday, Wednesday, and Friday, 12:35 to 1:25

Hallet Hall H273

**Professor:** [Dr. Jeremiah M. Faries](http://perweb.bercol.bm/jfaries/new%20index.asp)

**Office hours**:  [(schedule)](http://www.3dharbour.com/jmf/coursepages/timetable.pdf)

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***Prerequisite:*** PSY [1101](file:///E%3A%5Cpsy_1101_top.asp)/[1102](file:///E%3A%5Cpsy_1102_top.asp)

***Goals of the Course:*** This course will focus on the cognitive and social changes humans experience as they move through life. We consider various stages during the course of a human lifespan from before birth to death and will examine the abilities and inclinations of people during those stages. You will complete the course with an understanding of the important developmental events for each time period in a person's life. You will be able to identify the important changes and challenges that individuals of particular ages encounter. You will be able to identify the important experiences that occur during each stage and how those experiences help move the developmental process along.

***Classes and Assignments****:* This seminar style course will be a combination of lecture and discussion format. I will upload shortish recorded lecture videos on Moodle and you will have chapter readings to provide the informational aspect of the course. And I hope to use our live Zoom meetings to address questions and criticisms you have of the information in order to deepen your understanding. I hope you will think critically about the topics we cover and that you will feel free to raise questions and comment on what you study. To that end you will be required to prepare and submit a short [weekly assignment](#weekly) based on the readings for the week. The details of this weekly assignment are outlined below. You will also be preparing a [research project](file:///E%3A%5C2240%20assignments%5C2240%20term%20project.asp) in the form of a written paper. In addition to submitting a research paper, you will be presenting the product of your research to the class. You are expected to attend all lectures and complete all assignments in timely fashion. Should there be a problem with those expectations please see me to arrange an alternative way to satisfy your obligations. I reserve the right to deduct grade points for unexcused late work.

***Textbook:*** Feldman, R, (2017) Development across the lifespan 8e, isbn 978-0-13-422589-0, Pearson.

***Grading****:* Grades will be based on your weekly assignments and class participation, term paper, plus a midterm and final exam.

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| --- | --- |
|  15 %  | [Weekly assignments](#weekly) /class participation |
|  30 %  | [Term Paper](file:///E%3A%5C2240%20assignments%5C2240%20term%20project.htm)  |
|  25 %  | Midterm Exam |
|  30 %  | Final Exam |

***Weekly Assignment****:* ***Due each MONDAY***

Each week we will read at least one chapter of the text plus occasional supplementary materials. To help prepare you for our tutorial discussion of the material I ask that you do the following short assignment. This assignment should not take much of your time as each point should only be a sentence or two. It can even be handwritten but I suggest you make a copy for yourself as not all of these assignments may be returned.

1. Identify ONE major claim and evaluate the kind of evidence used to support it?

2. Briefly describe one example from your own experience or someone you know that

is relevant for the topic in this chapter.

3. Identify one thing you **agree** with about either the theories outlined or the

 use of the evidence to support them? Be specific.

4. Identify one thing you **disagree** with about either the theories outlined or the

 use of the evidence to support them? Be specific

5. Identify at least one thing that surprised you in this reading.

6. Ask one good question about the chapter.

 **Psychology 2240, Human Development**

**SYLLABUS**

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| *Date*  | *Topic* | Readings |
| Jan 17-21 | Introductionl Theoretical,Philosophical & Scientific bases | Chapter 1 |
|  |  |  |
| Jan 24-28 | [Prenatal Development](file:///%5C%5Cfileprint%5Chome%5Cfaculty%5Cjfaries%5Cperweb%20temp%5Cfa12%20coursepages%5Ccoursepages%5Cresources%5CPSY%202240%20Resources%5Cprenatal.asp) | Chapter 2 |
|   |  |  |
| Jan 31-04 | [Infancy: Physical and Cognitive Development](file:///%5C%5Cfileprint%5Chome%5Cfaculty%5Cjfaries%5Cperweb%20temp%5Cfa12%20coursepages%5Ccoursepages%5Cresources%5CPSY%202240%20Resources%5Cinfant%20cog.asp) | Chapter 4 and 5 |
|  |  |  |
| Feb 07-11 | [Infancy: Social and Personality Development](file:///%5C%5Cfileprint%5Chome%5Cfaculty%5Cjfaries%5Cperweb%20temp%5Cfa12%20coursepages%5Ccoursepages%5Cresources%5CPSY%202240%20Resources%5Cinfant%20soc.asp) | Chapter 6 |
|  |  |  |
| Feb 14-18 | Early Childhood: Physical and Cognitive Development | Chapter 7 |
|  |  |  |
| Feb 21-Feb28 | Early Childhood: Social and Personality Development | Chapter 8 |
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| Mar 02 | ***Midterm Exam*** |  |
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| Mar 7-11 | Middle Childhood: Development | Chapter 9,10 |
|  |  |  |
| Mar 14-18 | MIDTERM BREAK  |  |
|  |  |  |
| Mar 21-25 | Adolescence: Physical and Cognitive Development | Chapter 11 |
|  |  |  |
| Mar 28-30 | Adolescence: Social and Personality Development | Chapter 12 |
|  |  |  |
| Apr 04-08 | Early Adulthood | Chapter 13,14 |
|  |  |  |
| Apr 11-15 | Middle Adulthood | Chapter 15,16 |
|  |  |  |
| Apr 18-22 | Late Adulthood | Chapter 17,18 |
|  |  |  |
| Apr 25-29 | Student Presentations; TERM PAPER DUE Apr 29 |  |
|  |  |  |
|  |  |  |
| May ??? | ***Final Exam*** |  |